

Mathematical Skills

I can...

- Recognise, read and write the place value of numbers to 20.
- Count forwards and backwards working with numbers to 20.
- Count objects to 20 and label with the correct numeral.
- Add and subtract numbers within 20 including number bonds for 10.
- Name, recognise and sort 2D and 3D shapes describing some of their features.

Geography

Children will develop their geographical understanding of their school locality by studying plan perspectives and aerial photographs as well as drawing freehand sketches of their journey to school.

Key Skills

- I can create simple maps of my classroom, school and local area.
- I can describe and label a map of my journey to school.
- I can carry out geographical fieldwork to investigate my school and local area.
- I can identify physical and human features in my local area.

History

In History the children will explore how their local area has changed over time, making comparisons between now and in the past. They will create timelines to show how the local High Street has changed over time using a range of historical sources to support them including maps and photographs.

Key Skills

- I can create a timeline of my local High Street dating from the 1950s to the present day.
- I can make comparisons between my life and those of past times.
- I can use a range of historical sources to highlight key features of my local High Street now and in the past.

PSHCE

The children will explore 'Black History'. They will learn about Mae Jemison, the first African American woman who went into space. They will explore reasons why she is an inspirational and significant figure.



Curriculum Map

Year: One

Term: Autumn

RE

Children will learn to explore stories about Jesus. The focus is on God as a source of power revealed through the stories, actions and teachings of Jesus.

Key Skills

- I can recognise the importance of the Lord's Prayer for Christians.
- I can talk about the powers of Jesus in stories.
- I can talk about my own power to care, or to say thank you.
- I can identify some feelings associated with thanking and being thanked praising and being praised.

Science

This term children will explore how humans have key parts in common and know how we find out about our world using our five senses. They will explore the key features of different animals, exploring ways in which to group them.

Key Skills

- I can identify the basic parts of the human body.
- I can name the 5 senses; know which body part they are associated with and use them to carry out simple investigations.
- I can name a variety of common animals and group them as fish, amphibians, reptiles, birds and mammals.
- I can talk about the difference between carnivores, herbivores and omnivores.

Computing

In Computing the children will build on their understanding of what a keyboard is and how to log in and out. They will develop their mouse skills by clicking and dragging.

Key skills

- I can recognise and name the different parts of a computer.
- I can log in and out of a computer.
- I can use a mouse to click and drag objects to change their size or position.

Key Texts English

Writing to entertain- character and setting descriptions, story retells, first and third person narratives.

Some of the books studied in English and Reading sessions will include:

- Goldilocks and the Three Bears
- The Three Little Pigs
- This is the Bear
- Stick Man
- Where the Poppies Now Grow
- Little Robin Red Vest
- Autumn Poems

Design and Technology

Children will make a textile puppet by marking out and joining pieces of fabric. They will explore a selection of hand puppets and base their design on their investigations into how the puppets have been made and who they have been designed for.

Key Skills

- I can create a specific design for a puppet thinking about the end user.
- I can investigate ways of joining materials, assessing their suitability.
- I can present and evaluate my puppet.

Art and Design

The children will make a self-portrait to communicate ideas about themselves. They will explore self-portraits from artists including Vincent Van Gogh, Pablo Picasso and Daniel Gordon. They will investigate a range of drawing materials and techniques and learn how to mix colour in a painting.

Key Skills

- I can identify similarities and differences in the work of artists.
- I can create a self-portrait using a range of media including pencils, crayons and collage materials.
- I can mix primary colours to create secondary colours when creating a self-portrait.
- I can evaluate my artwork.